

FIGURING VARIOUS INDIVIDUAL TEAM CARDS

As you begin to figure your own ratings, let us explain what each of the seven columns means. Column A is based on the ability to generate points. Column B is based on offense rushing average and Column C is based on passing short and quick. Column D is reserved for long passes only. Column 1 is the defense against the run while Columns 2 and 3 are set for use against the short and long passes, respectively. You can now compute using these tables.

| | | Points By Offense Per Game | | Points By Defense Per Game | | | |
|----|--|----------------------------|--|----------------------------|--|------------|--|
| | | COLUMN A | | COLUMN B | | COLUMN C | |
| | | COLUMN D | | COLUMN 1 | | COLUMN 2 | |
| | | COLUMN 3 | | COLUMN 4 | | COLUMN 5 | |
| | | COLUMN 6 | | COLUMN 7 | | COLUMN 8 | |
| | | COLUMN 9 | | COLUMN 10 | | COLUMN 11 | |
| | | COLUMN 12 | | COLUMN 13 | | COLUMN 14 | |
| | | COLUMN 15 | | COLUMN 16 | | COLUMN 17 | |
| | | COLUMN 18 | | COLUMN 19 | | COLUMN 20 | |
| | | COLUMN 21 | | COLUMN 22 | | COLUMN 23 | |
| | | COLUMN 24 | | COLUMN 25 | | COLUMN 26 | |
| | | COLUMN 27 | | COLUMN 28 | | COLUMN 29 | |
| | | COLUMN 30 | | COLUMN 31 | | COLUMN 32 | |
| | | COLUMN 33 | | COLUMN 34 | | COLUMN 35 | |
| | | COLUMN 36 | | COLUMN 37 | | COLUMN 38 | |
| | | COLUMN 39 | | COLUMN 40 | | COLUMN 41 | |
| | | COLUMN 42 | | COLUMN 43 | | COLUMN 44 | |
| | | COLUMN 45 | | COLUMN 46 | | COLUMN 47 | |
| | | COLUMN 48 | | COLUMN 49 | | COLUMN 50 | |
| | | COLUMN 51 | | COLUMN 52 | | COLUMN 53 | |
| | | COLUMN 54 | | COLUMN 55 | | COLUMN 56 | |
| | | COLUMN 57 | | COLUMN 58 | | COLUMN 59 | |
| | | COLUMN 60 | | COLUMN 61 | | COLUMN 62 | |
| | | COLUMN 63 | | COLUMN 64 | | COLUMN 65 | |
| | | COLUMN 66 | | COLUMN 67 | | COLUMN 68 | |
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| | | COLUMN 141 | | COLUMN 142 | | COLUMN 143 | |
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| | | COLUMN 534 | | COLUMN 535 | | COLUMN 536 | |
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| | | COLUMN 558 | | COLUMN 559 | | COLUMN 560 | |
| | | COLUMN 561 | | COLUMN 562 | | COLUMN 563 | |
| | | COLUMN 564 | | COLUMN 565 | | COLUMN 566 | |
| | | COLUMN 567 | | COLUMN 568 | | COLUMN 569 | |
| | | COLUMN 570 | | COLUMN 571 | | COLUMN 572 | |
| | | COLUMN 573 | | COLUMN 574 | | COLUMN 575 | |
| | | COLUMN 576 | | COLUMN 577 | | COLUMN 578 | |
| | | COLUMN 579 | | COLUMN 580 | | COLUMN 581 | |
| | | COLUMN 582 | | COLUMN 583 | | COLUMN 584 | |
| | | COLUMN 585 | | COLUMN 586 | | COLUMN 587 | |
| | | COLUMN 588 | | COLUMN 589 | | COLUMN 590 | |
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| | | COLUMN 594 | | COLUMN 595 | | COLUMN 596 | |
| | | COLUMN 597 | | COLUMN 598 | | COLUMN 599 | |
| | | COLUMN 600 | | COLUMN 601 | | COLUMN 602 | |
| | | COLUMN 603 | | COLUMN 604 | | COLUMN 605 | |
| | | COLUMN 606 | | COLUMN 607 | | COLUMN 608 | |
| | | COLUMN 609 | | COLUMN 610 | | COLUMN 611 | |
| | | COLUMN 612 | | COLUMN 613 | | COLUMN 614 | |
| | | COLUMN 615 | | COLUMN 616 | | COLUMN 617 | |
| | | COLUMN 618 | | COLUMN 619 | | COLUMN 620 | |
| | | COLUMN 621 | | COLUMN 622 | | COLUMN 623 | |
| | | COLUMN 624 | | COLUMN 625 | | COLUMN 626 | |
| | | COLUMN 627 | | COLUMN 628 | | COLUMN 629 | |
| | | COLUMN 630 | | COLUMN 631 | | COLUMN 632 | |
| | | COLUMN 633 | | COLUMN 634 | | COLUMN 635 | |
| | | COLUMN 636 | | COLUMN 637 | | COLUMN 638 | |
| | | COLUMN 639 | | COLUMN 640 | | COLUMN 641 | |
| | | COLUMN 642 | | COLUMN 643 | | COLUMN 644 | |
| | | COLUMN 645 | | COLUMN 646 | | COLUMN 647 | |
| | | COLUMN 648 | | COLUMN 649 | | COLUMN 650 | |
| | | COLUMN 651 | | COLUMN 652 | | COLUMN 653 | |
| | | COLUMN 654 | | COLUMN 655 | | COLUMN 656 | |
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| | | COLUMN 660 | | COLUMN 661 | | COLUMN 662 | |
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| | | COLUMN 666 | | COLUMN 667 | | COLUMN 668 | |
| | | COLUMN 669 | | COLUMN 670 | | COLUMN 671 | |
| | | COLUMN 672 | | COLUMN 673 | | COLUMN 674 | |
| | | COLUMN 675 | | COLUMN 676 | | COLUMN 677 | |
| | | COLUMN 678 | | COLUMN 679 | | COLUMN 680 | |
| | | COLUMN 681 | | COLUMN 682 | | COLUMN 683 | |
| | | COLUMN 684 | | COLUMN 685 | | COLUMN 686 | |
| | | COLUMN 687 | | COLUMN 688 | | COLUMN 689 | |
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| | | COLUMN 696 | | COLUMN 697 | | COLUMN 698 | |
| | | COLUMN 699 | | COLUMN 700 | | COLUMN 701 | |
| | | COLUMN 702 | | COLUMN 703 | | COLUMN 704 | |
| | | COLUMN 705 | | COLUMN 706 | | COLUMN 707 | |
| | | COLUMN 708 | | COLUMN 709 | | COLUMN 710 | |
| | | COLUMN 711 | | COLUMN 712 | | COLUMN 713 | |
| | | COLUMN 714 | | COLUMN 715 | | COLUMN 716 | |
| | | COLUMN 717 | | COLUMN 718 | | COLUMN 719 | |
| | | COLUMN 720 | | COLUMN 721 | | COLUMN 722 | |
| | | COLUMN 723 | | COLUMN 724 | | COLUMN 725 | |
| | | COLUMN 726 | | COLUMN 727 | | COLUMN 728 | |
| | | COLUMN 729 | | COLUMN 730 | | COLUMN 731 | |
| | | COLUMN 732 | | COLUMN 733 | | COLUMN 734 | |
| | | COLUMN 735 | | COLUMN 736 | | COLUMN 737 | |
| | | COLUMN 738 | | COLUMN 739 | | COLUMN 740 | |
| | | COLUMN 741 | | COLUMN 742 | | COLUMN 743 | |
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| Dice | Fumbles while on OFFENSE and DEFENSE go on Columns B and 1 | | | | | | | | | |
|------|--|---|---|-----------|--|------------------------|---|---|-----------|--|
| | OFFENSE FUMBLES on B | | | | | DEFENSE FUMBLES on 1 | | | | |
| | Fumbles | | | | | Fumbles | | | | |
| | Place f at Dice Number | | | | | Place f at Dice Number | | | | |
| 1 | 3 | 4 | 5 | 6 | | 3 | 4 | 5 | 6 | |
| 2 | 1 or 2 | 3 | 4 | 5 or more | | 1 or 2 | 3 | 4 | 5 or more | |
| 3 | | | | | | | | | | |
| 4 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| 6 | | | | | | | | | | |
| 7 | | | | | | | | | | |
| 8 | | | | | | | | | | |
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| 10 | | | | | | | | | | |
| 11 | | | | | | | | | | |
| 12 | | | | | | | | | | |

PASSING DATA

This data refers to Offense Column C and Defense Column 2 and is based on PER CENT OF PASSES COMPLETED.

The COMPLETION NUMBERS table shows which dice numbers will be completed passes, based on the team's per cent completed. In making up cards, simply mark them as complete and the yards gained on each completion will be explained later.

The INTERCEPTIONS PER GAME also come into play on these two tables. Use the INTERCEPTION NUMBERS and it will tell which dice numbers are marked as intercepted. In making interceptions make an X and the yards rotate from eight to 15.

FOR YARDS GAINED ON COMPLETED PASSES, use the Yards Gained on a Completed Pass. To determine this, simply divide yards gained passing in a game by the number of completions. Then give a completed yardage to each pass that was called for as a completion in one of the above steps. Start around dice number 7, which occurs most often, and add a yard for each needed completion. Study one of the cards already done and you will see how this is worked out.

Each team is given a -5 in either the dice columns 3, 4, 5, 10 or 11 on the COLUMN TWO only which allows for quarterback sacks being sacked while attempting to pass. Colleges do not keep complete statistics on this category and this is a basic average obtained from individual school play by plays.

This is how simple the passing columns C and 2 work and for further guideline just study cards we have done.

| Per Cent | COMPLETION NUMBERS TABLE | | | | | | | | | |
|----------|--------------------------|----------|----------|----------|----------|-------------------|----------|----------|----------|----------|
| | Numbers Completed | | | | | Numbers Completed | | | | |
| | 4 5 7 | 6 8 9 | 7 8 9 | 10 11 12 | Per Cent | 4 5 6 7 8 9 | 10 11 12 | Per Cent | 10 11 12 | Per Cent |
| 38 | 4 5 7 | 6 8 9 | 7 8 9 | 10 11 12 | 49 | 4 5 6 7 8 9 | 10 11 12 | 38 | 10 11 12 | 38 |
| 39 | 6 8 9 | 7 8 9 | 10 11 12 | 10 11 12 | 50 | 6 8 9 10 11 12 | 10 11 12 | 39 | 10 11 12 | 39 |
| 40 | 7 8 9 | 10 11 12 | 10 11 12 | 10 11 12 | 51 | 7 8 9 10 11 12 | 10 11 12 | 40 | 10 11 12 | 40 |
| 41 | 7 8 9 | 10 11 12 | 10 11 12 | 10 11 12 | 52 | 8 9 10 11 12 | 10 11 12 | 41 | 10 11 12 | 41 |
| 42 | 6 7 8 | 7 8 9 | 10 11 12 | 10 11 12 | 53 | 9 10 11 12 | 10 11 12 | 42 | 10 11 12 | 42 |
| 43 | 6 7 8 | 7 8 9 | 10 11 12 | 10 11 12 | 54 | 10 11 12 | 10 11 12 | 43 | 10 11 12 | 43 |
| 44 | 7 8 9 | 10 11 12 | 10 11 12 | 10 11 12 | 55 | 11 12 | 10 11 12 | 44 | 10 11 12 | 44 |
| 45 | 7 8 9 | 10 11 12 | 10 11 12 | 10 11 12 | 56 | 12 | 10 11 12 | 45 | 10 11 12 | 45 |
| 46 | 7 8 9 | 10 11 12 | 10 11 12 | 10 11 12 | 57 | | 10 11 12 | 46 | 10 11 12 | 46 |
| 47 | 6 7 8 | 7 8 9 | 10 11 12 | 10 11 12 | 58 | | 10 11 12 | 47 | 10 11 12 | 47 |
| 48 | 6 7 8 | 7 8 9 | 10 11 12 | 10 11 12 | 59 | | 10 11 12 | | 10 11 12 | |

NOTE: The small numbers under 3 2 1 are Column 2 numbers that should be marked as intercepted Passes. If a team has more than 3 interceptions per game, still use 3. If team has none, do not mark any under Column 2.

ADDITIONAL EXPLANATION: Certain teams throw more than 30 passes per game and these teams get a special ruling under Column C. Change either a 6, 8 or 9 to COL A instead of giving an actual yards gained on a complete pass. However, do not give a Column A if either 6, 8 or 9 is not (repeat NOT) a completed pass.

COLUMNS D and COLUMNS 3: These bring about a standard long passing statistic. To change, simply refer to Column C when figuring D and Column 2 when figuring 3. Drop all completed passes under 7 and 8 and change these to 7 is always INTERCEPTED 25 (X25) and 8 is always -10 (quarterback is sacked.)

Then simply take the rest of the completed passes in C and 2 and also mark them as being complete in Columns D and 3.

For yards gained on completed long passes, take the yards completed in the same dice number and double. Or an easier method, which we use, is to take the average yards per completed pass and double it for the long completion and then use that at the beginning point on Columns D and 3 and add FIVE YARDS to each completion needed to finish the card. On Column D, dice number 2 is a standard TD for each and every team.

These completes the charts needed to make up your own pro or college teams as a guideline here is how we figured Rutgers from the extra teams and you can follow to see how we did it.

| Q | A | Q | B | Q | C | Q | D | Q | 1 | Q | 2 | Q | 3 |
|----|----|----|----|----|-----|----|-----|----|----|----|-----|----|-----|
| 2 | TD | 2 | 13 | 2 | 1WC | 2 | TD | 2 | 7 | 2 | 1WC | 2 | 1WC |
| 3 | 47 | 3 | 9 | 3 | 1WC | 3 | 1WC | 3 | 5 | 3 | *8 | 3 | 1WC |
| 4 | 46 | 4 | 6F | 4 | 1WC | 4 | 1WC | 4 | 4F | 4 | -5 | 4 | 1WC |
| 5 | 44 | 5 | 5 | 5 | 1WC | 5 | 1WC | 5 | 2 | 5 | 1WC | 5 | 1WC |
| 6 | 25 | 6 | 4 | 6 | +19 | 6 | +36 | 6 | 0 | 6 | +11 | 6 | +20 |
| 7 | 23 | 7 | 3 | 7 | +18 | 7 | +25 | 7 | 0 | 7 | +10 | 7 | *25 |
| 8 | 24 | 8 | 2 | 8 | +20 | 8 | -10 | 8 | 1 | 8 | +12 | 8 | -10 |
| 9 | 44 | 9 | 3 | 9 | 1WC | 9 | 1WC | 9 | 3 | 9 | 1WC | 9 | 1WC |
| 10 | 45 | 10 | 5 | 10 | +21 | 10 | +41 | 10 | 4 | 10 | 1WC | 10 | 1WC |
| 11 | 48 | 11 | 11 | 11 | +22 | 11 | +46 | 11 | 4 | 11 | 1WC | 11 | 1WC |
| 12 | TD | 12 | 12 | 12 | 1WC | 12 | 1WC | 12 | 6 | 12 | 1WC | 12 | 1WC |

Record was 11-0-0. Any guide will provide team record. If it cannot be found, use 7 wins for good team and 4 for average team and 2 for poor team. You need wins for Defensive Strategy Factors in Basic Game Play.

Column A: As we do not know points scored, we add total yards and get 343 per game and divide by 15 and get a point indicated total of 23. So, under Column A we use data contained under 23. **Column B:** Rutgers gained 3.8 yards per rush and we use data under this column. Rutgers had 3 fumbles per game so the f goes next to dice number 4 which reads 6f.

Column 1: Rutgers gave up 2.1 yards per rush and also 3 fumbles to we use 2.1 and f also goes to dice number 4. **Column C:** Rutgers completed 50 per cent and completions go to dice numbers 6, 7, 8, 10 and 11. Rutgers completed 7 passes each game for 124 yards or an average gain of 18 yards. We use this next to Completed Passes. **Column 2:** The defense allowed 43 per cent completions for an average of 10 yards. We plot that data the same as in Column C. Rutgers intercepted 1 pass and under 43 per cent completed, the one interception goes to dice number 3 and it is now x8. Next, we add the STANDARD -5 for quarterback sacks and we use dice number 4. **Column D:** We change dice number 7 from Com 18 to the STANDARD -5. We change dice number 8 on Column C from Com 20 to the STANDARD -10. We leave dice numbers 6, 10 and 11 as completed passes. To get yards gained, we double 18 and get 36. We start with 36 and add 5 yards to each completion. We now add TD as a constant to dice number 2. **Column 3:** The same procedure as in Column D.

Try your own Rutgers card and see how it compares. Just follow our explanation and tables and you should have little trouble doing your own teams.

The **STATIS-PRO COLLEGE FOOTBALL GAME** has been devised with the solitaire player in mind and the game has been built not only for accuracy, but also for quick results. Once you have the basic game rules in your mind, a complete game will take around a half an hour to play.

Playing Instructions

KICKOFF: Throw the two dice, add them together, and refer to the result under the heading of **KICKOFF**. For the **Kickoff Return**, follow the same procedure except use **Kickoff Return**.

ON-SIDE KICKOFF: The table tells which team recovers and where. If a penalty is called, a new kickoff must follow, but you can still call for an on-side attempt. But **SUBTRACT** 5 yards from the table reading to account for the penalty.

RUNNING PLAYS: Choose one of the runs on the **Master Play Board**, throw the dice and read the result. You will often get results calling for **Offense Column A or B** when running or **Offense Column A, C or D** when passing. When this occurs, throw dice again and refer to the proper column for final result. You may also get a reference to **Defense Column 1, 2 or 3**, and you throw again except refer to **TEAM ON DEFENSE**. A, B, C and D are **ALWAYS** offense and 1, 2 or 3 are **ALWAYS** DEFENSE.

PASSING PLAYS: The same procedure as in running. X means an interception and INC is an incomplete pass. If a number preceded by a **MINUS** occurs, the quarterback was tackled for a loss while attempting to pass.

INTERCEPTION RETURN: The symbol 'x' refers to an **INTERCEPTION**. The number tells how far the pass was thrown before being intercepted. Throw the dice for the runback and use the **INTERCEPTION RETURN** table.

PENALTIES: These are mandatory and no options made. Use either pass or run depending on play called and mark off yards at once.

FUMBLES: The small 'f' on the individual team charts means the play gained the number of yards listed, but a **FUMBLE** took place. Again, throw the dice and see the **Fumble Recovery** table.

FIELD GOALS: Call for the field goal and see the table. The **NUMBERS** on the table refer to the range from which a kick is good. As an example, if the table shows number 40 this means any kick from the 1 to 40 yard line is good. To determine exact distance of kick: Add 17 yards to present line of scrimmage and use this figure against the table. If the ball is on the 18 and you try a field goal, the attempt is from the 35 and the table is consulted. Any reading over 35 would be successful.

POINT AFTER TOUCHDOWN: You can either try a kick and refer to the proper table or place the ball on the 3 yard line and call any run or pass in an try for 2 points.

TIMING OF GAME: Each play is **THIRTY SECONDS** except incomplete passes, field goals, touchdowns or ANY play which results in a first down; these are **15 second** plays. A fair catch or a penalty is also a 15 second play and each team may call **THREE** time outs per half and such a call moves the clock 15 seconds.

PUNTS: The procedure is the same as in kickoffs, except use **PUNT** column. If the punt is not blocked or does not go into the end zone for a touchback, throw the dice and refer to **Punt Return** for the runback. If the punt is blocked with a -15, the ball is recovered by the **Defensive team**, 15 yards **BEHIND** the line of scrimmage. On a punt return that calls for a **FUMBLE**, throw dice and consult **Fumble Recovery**. The specialty chart has provisions for either an attempted punt out of bounds or quick kick. The **QUICK KICK** may not be called on fourth down.

IN GAME VARIATIONS - Parlaying Weather and Defense Strategy Factors

While cold statistics often reveal a good deal about a team, they are not the whole story. Emotion and pride is qualitative and not subject to analysis other than to say it does exist. Therefore, we have introduced the DEFENSIVE STRATEGY FACTOR to bring about some degree of measurement of these two variables. The usefulness of them will be evident. Each team, and in some cases only one, will get DEFENSIVE STRATEGY FACTORS which are used after the result of a running or passing play is known. (1) To obtain the number of defensive strategy factors for a team you find the difference between wins of each team. For each win over the number of wins of the other team you get one factor. As an example, if Michigan has ten wins and Ohio State eight, then Michigan gets two STRATEGY FACTORS in their game. (2) The team at home gets a MANDATORY TWO FACTORS. If the game is at Michigan, then they get FOUR factors for the game. If at Ohio State, each team has two. (3) To use the factors, run the play and the team on defense can use a factor to try and change the result of the play. Simply, say, "Factor called." Throw the dice and refer to the proper factor table and see if the play is changed. Once factors are used up, team cannot go to the table any more.

Weather is another important factor. Use weather as an option. (1) Determine weather zone of home team and (2) refer to WEATHER TABLE and throw dice and look under proper month. If BLANK, weather is good. If word CONDITION appears, to to CONDITION CHART. (3) Throw dice again and if still blank, weather remains good. But is a weather condition is listed, use the ADVERSE WEATHER TABLE for that game. This will bring about unusual weather which often occurs in football.

Below is a listing of the teams and their proper weather zones.

| | | | | | |
|----------------------|--------------------|-----------------------|--------------------------|--------------------------|----------------------|
| Air Force - 5 | Colorado State - 5 | Kansas State - 4 | North Carolina State - 2 | Southern Methodist - 2 | VMI - 3 |
| Alabama - 2 | Columbia - 3 | Kentucky - 3 | Northwestern - 5 | Southern Mississippi - 2 | Virginia Tech - 3 |
| Arizona - 1 | Cornell - 3 | Louisiana State - 2 | Notre Dame - 5 | Stanford - 1 | Wake Forest - 2 |
| Arizona State - 1 | Dartmouth - 3 | Louisville - 3 | Ohio State - 4 | Syracuse - 5 | Washington - 3 |
| Arkansas - 3 | Duke - 2 | Maryland - 3 | Oklahoma - 3 | Temple - 3 | Washington State - 3 |
| Army - 3 | East Carolina - 2 | Memphis State - 3 | Oklahoma State - 3 | Tennessee - 3 | West Virginia - 3 |
| Auburn - 2 | Florida - 1 | Miami, Fla - 1 | Oregon - 3 | Texas - 2 | Wichita State - 3 |
| Baylor - 2 | Florida State - 1 | Michigan - 6 | Oregon State - 3 | Texas A&M - 2 | William and Mary - 2 |
| Boston College - 3 | Georgia - 2 | Michigan State - 6 | Penn - 5 | Texas Christian - 2 | Wisconsin - 6 |
| Birmingham Young - 5 | Georgia Tech - 2 | Minnesota - 6 | Penn State - 5 | Texas El Paso - 2 | Wyoming - 6 |
| Brown - 3 | Harvard - 3 | Mississippi - 2 | Pittsburgh - 5 | Texas Tech - 2 | |
| California - 1 | Holy Cross - 3 | Mississippi State - 2 | Princeton - 3 | Tulane - 2 | |
| Cincinnati - 3 | Houston - 2 | Missouri - 4 | Purdue - 5 | UCLA - 1 | |
| Citadel - 2 | Illinois - 5 | Navy - 3 | Rice - 2 | Utah - 5 | |
| Clemson - 2 | Indiana - 5 | Nebraska - 5 | Richmond - 2 | Utah State - 5 | |
| Colgate - 3 | Iowa - 5 | New Mexico - 3 | San Jose State - 1 | Vanderbilt - 3 | |
| Colorado - 5 | Iowa State - 5 | New Mexico State - 3 | South Carolina - 2 | Villanova - 3 | |
| Colorado State - 5 | Kansas - 4 | North Carolina - 2 | Southern California - 1 | Virginia - 3 | |